

Course Outline: ECON 211 - 70 Economic Development
Georgetown University Qatar
Fall 2021

Instructor: Dennis C. McCornac, Ph.D. **Email:** dm1231@georgetown.edu **Office:** #0D27

Office Hours: Sunday and Tuesday, 11:30 am – 12:30 pm. Also available by appointment and in Zoom conferencing. Please email me if you would like to meet in Zoom.

Required Text: Michael Todaro and Stephen Smith, *Economic Development*, Pearson, 2020, Thirteenth Edition.

Course Outline: All information including required readings, optional readings, assignment descriptions etc. for the course are available on the course outline.

<https://dcmccornac.com/AEconomicDevelopmentFall2021/ECON211EDFall2021.htm>

Course Description: Examines the theory and practice of the economic development of nations. The first segment focuses on the meaning of development. The second segment considers the internal and external forces that encourage or discourage economic development. The course closes with a consideration of special topics such as the link between development, environment, education, and finance.

Goals of the Course

- To expose students to the diversity of economic realities around the world
- To provide students with the tools to use economic theory to evaluate the effects of specific economic policies
- To analyze how the effects of particular policies may differ substantially across countries, and across groups within a country
- To examine the role that the perspective of those who frame development policy may have on the success of these initiatives
- To give students the opportunity to critically evaluate the development policies that have been implemented in various countries

Students are expected to prepare for class by completing all reading **before** each class meeting. Thoughtful and constructive class participation is expected, as it will both help you to better understand the material and enhance the learning process for all. In addition, students will be expected to read a newspaper or news websites on a daily basis to keep abreast of events that affect the developing world.

Course Requirements: Exams, Quizzes, Presentations and Papers:

The course requirements are listed below:

1. Three short written assignments. Details and due date are available on the course outline. Each assignment is worth 5 points.
2. There will be one in-class midterm worth 25 points on the date specified on the course outline.
3. Country Report – This report is worth 25 points and the description is available in the link to [Country Report](#). Due Date is specified on course outline. Further details will be provided in class.
4. Class Participation is worth 5 points.
5. The final exam is worth 30 points and will be cumulative.

Grading Scale:

Due dates of method of evaluation will be posted on the course outline website. Make-up for missed work will only be allowed for serious medical or personal problems and assignments will marked down 20 percent for each day late.

<u>Method of Evaluation</u>	<u>Points</u>
Assignments (3) 5 points each	15
Exam 1	25
Country Report	25
Class Participation	5
<u>Final Exam</u>	<u>30</u>
TOTAL	100

Class Policies:

1. Written Assignments: All written assignments must be turned in at the beginning of class on the due date. Written assignments must be word-processed and 1.5 or double-spaced, using 12-point Times New Roman font. You must cite outside work when appropriate. You may use any citation style as long as you use it correctly and consistently. A printed copy is preferred.
2. Late Work: Late work will be penalized 20 percent for each day late.
3. Absences: You are expected to attend all class meetings. Unexcused absences will strongly negatively impact your participation grade.
4. Electronics: Cellphone use is prohibited during class. Laptop use during class is permissible for viewing course readings only. Surfing the internet, chatting, or working on other projects is prohibited. I reserve the right to alter this policy and ban laptop use entirely if conditions make it necessary.
5. You are expected to NOT leave and come back to class during the class period unless it is an emergency.

Honor Code: Honor System: Every student has the responsibility to abide by the GUQ Honor System. Review it at <https://www.qatar.georgetown.edu/academics/academic-affairs/honor-system/honor-system-policies-procedures/>. Suspected infractions of the Honor System will be referred to the Honor Council. If a student is found in violation, we reserve the right to award a failing grade on the assignment or the course, in addition to any sanction that the Honor Council and the Dean may apply.

Title IX & Non-Discrimination: As faculty at Georgetown University, we are committed to our responsibilities under Title IX, as well as the University's non-discrimination policies. For details of University policies, please refer to the following links:

<https://titleix.georgetown.edu/#>

<https://www.qatar.georgetown.edu/campus-life/title-ix>

<https://bulletin.georgetown.edu/regulations/antidiscrimination>