

**Economies of East Asia - ECON377-70**  
**Georgetown University School of Foreign Service in Qatar**  
**Fall 2018**

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**Office Hours:** Email or talk to me before or after class for an appointment.

**Course Outline:**

<http://dcmccornac.com/AEconEastAsia/EconomiesofEastAsiaSFS.htm>

**Course Description:** This course is designed to provide students with an overview of the contemporary economic development process and current economic environment of China and Japan, as well as such countries as Cambodia, Malaysia, South Korea, Thailand, and Vietnam. Particular emphasis will be placed on understanding the diversity of the region and the role that economics, politics and culture play in the growth of these economics.

**Goals of the Course:**

- To expose students to the diversity of the economic and political realities of the East Asian region.
- Develop an understanding of economic theory used to analyze the rapid development in the region.
- To give students the opportunity to critically evaluate the development policies implemented in various countries.
- Enable students to engage in discussions of the current economic and political environment of the East Asian region.
- Provide students with an understanding of how the dynamics of this region affect the world economy.

Students are expected to prepare for class by completing all readings PRIOR to each class meeting. Thoughtful and constructive class participation is expected, as it will both help you to better understand the material and enhance the learning process for all. In addition, students will be expected to read a newspaper or news websites on a daily basis to keep abreast of events that affect the region.

**Recommended Texts:** There is no one "complete" textbook on the economies of East Asia. Thus, a number of resources will be utilized.

**Required Readings:** Required and optional readings will be posted on the course outline and additional articles webpages. The power point presentations may also contain links to additional readings.

**Additional Readings:** Additional readings will be put on the additional articles webpage (link from course outline page). You are also expected to read a daily or weekly news source looking for articles that relate to East Asia.

**Internet Resources:** The development of East Asia today moves so fast that overnight government policy changes or fluctuations of new markets can render the most recent books out of date. Thus, the instructor will make use of multi-media technology in classroom teaching, providing students with up-to-date information about East Asia. The Internet will become an important educational resource to stimulate student's interest, expand classroom discussion, and enrich understanding of the course materials by bringing textbook theories to life with pertinent real-world examples. A comprehensive list of websites is available on the course outline.

**Course Requirements: Exams, Short Papers and Country Report:**

The course requirements are listed below:

1. Three short written assignments. Details and due dates are available on the course outline. Each assignment is worth 10points.
2. Exam 1 worth 20 points.
3. Country Report – This report is worth 25 points and the description is available below. Due date is specified on course outline. The report is to be done in groups of two (2) or three (3). Further details will be provided in class.
4. Class Participation is worth 10 points.
5. The final exam is worth 20 points and will be cumulative.

**Grading Scale**

<u>Method of Evaluation</u>	<u>Points Possible</u>
Assignments (3) – 10 points each	30
Exam 1	20
Country Report	20
Class Participation	10
<u>Final Exam</u>	<u>20</u>
TOTAL	100

**Country Report: (Due Dates Specified on Course Outline)**

One of the requirements for successfully completing this course is a country report on a topic relevant to a particular country or the region as a whole. The country report will need to be both in report and presentation form. The report is to be done in groups of two (2) or three (3).

1. The purpose of a country report is to apply economic analysis to an issue in a country or the region of East Asia.
2. To accomplish this task, think of yourself as a consultant hired to recommend a solution to a specific problem.
3. Be sure to limit the scope of the problem.
4. Make sure you make use of all available resources to arrive at a well-researched recommendation.
5. A fifteen to twenty-minute presentation to the class will be required.

The final report should be no longer than eight {8} pages and should be a formal, typed report outlining the problem, current situation and proposed solution. The report should include:

- a) **TITLE PAGE**—including alphabetized names, and signatures
- b) **PROBLEM DESCRIPTION**—carefully and completely describe the problem you have researched
- c) **CURRENT SITUATION**—explain and analyze how the country’s government and institutions and the international community are currently dealing with the specific problem
- d) **PROPOSED SOLUTION**—using economic analysis tools, explain your proposed solution
- e) **BIBLIOGRAPHY**—be sure to follow appropriate methods for citing sources; cite sources within the body of the paper
- f) **APPENDIX**—include all appropriate tables, graphs, etc., that support your analysis

### **Class Policies**

**1. Written Assignments:** All written assignments must be turned in at the beginning of class on the due date. Written assignments must be word-processed and 1.5 or double-spaced, using 12-point Times New Roman font. You must cite outside work when appropriate. You may use any citation style as long as you use it correctly and consistently.

**2. Late Work:** Late work will be penalized by one full letter grade each day.

**3. Absences:** You are expected to attend all class meetings. Unexcused absences will strongly negatively impact your participation grade.

**4. Electronics:** Cellphone use is prohibited during class. Laptop use during class is permissible for viewing course readings only. Surfing the internet, chatting, or working on other projects is prohibited. I reserve the right to alter this policy and ban laptop use entirely if conditions make it necessary.

**Honor Code:** Every student has the responsibility to abide by the GU Honor Code. Review academic policies and the honor system at

<http://qatar.sfs.georgetown.edu/programs/academic-affairs-policies>

Suspected infractions of the Honor System will be referred to the Honor Council. If a student is found in violation of the Honor System, I reserve the right to award a failing grade on the assignment or the course as a whole, in addition to any sanction that the Honor Council and the Dean may apply.